CS11-737 Multilingual NLP

Active Learning

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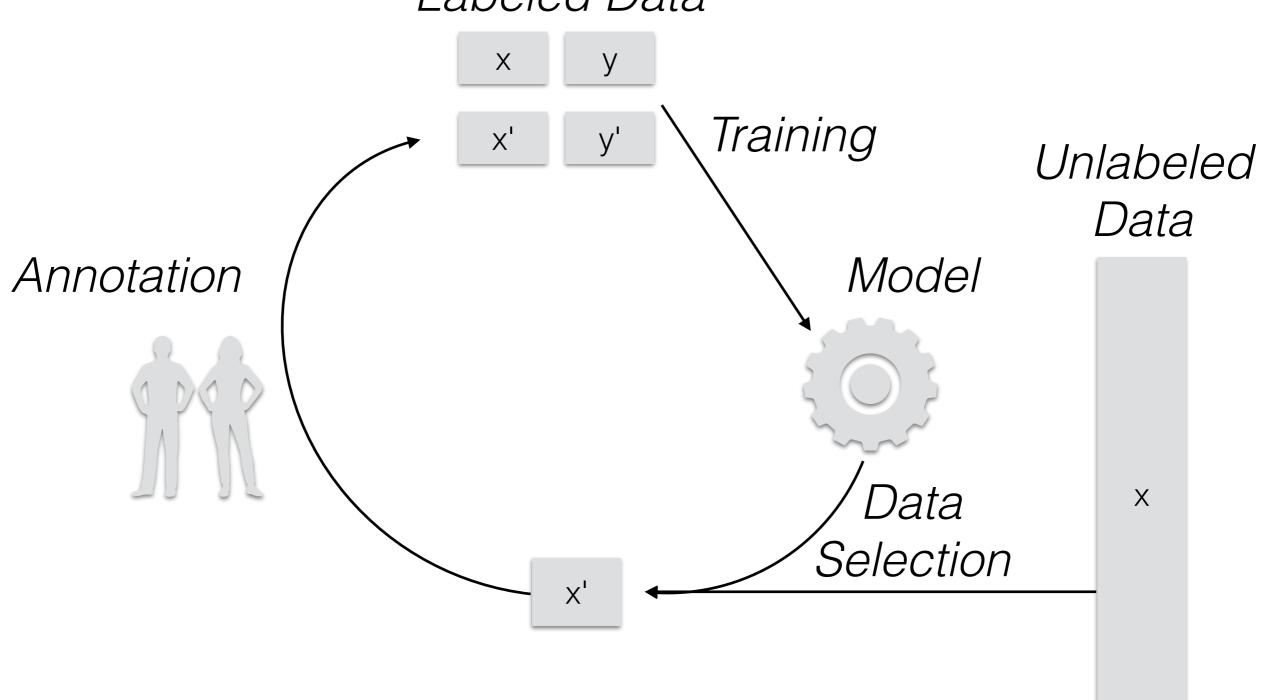
Site http://phontron.com/class/multiling2022/

Types of Learning

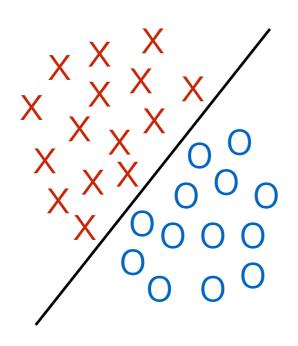
- Supervised: Learn from input-output pairs <x,y>
- Unsupervised: Learn from inputs only x
- Semi-supervised: Learn from both
- Active: query a human annotator to efficiently generate <x,y> examples from x

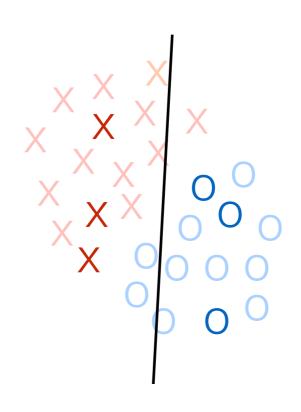
Active Learning Pipeline

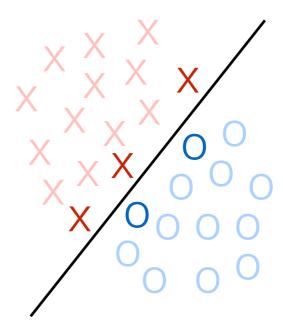
Labeled Data



Why Active Learning?







Fundamental Ideas

 Uncertainty: we want data that are hard for our current models to handle

• Representativeness: we want data that are similar to the data that we are annotating

Uncertainty/Representativeness Criteria: Example of Classification

Uncertainty Paradigms

- Uncertainty Sampling: Find ones where models are most uncertain
- Query by Committee: Use different classification models and measure agreement

Uncertainty Sampling Criteria

Entropy: larger entropy = more uncertain

$$H(x) = -\sum_{y} P(y|x) \log P(y|x)$$

• **Top-1 confidence:** lower top-1 confidence = more uncertain

$$\hat{y} = \underset{y}{\operatorname{argmax}} \log P(y|x)$$
$$\operatorname{top1}(x) = \log P(\hat{y}|x)$$

 Margin: smaller difference between first and second candidates = more uncertain

$$\operatorname{margin}(x) = \log P(\hat{y}|x) - \max_{y \neq \hat{y}} \log P(y|x)$$

Tong, Simon, and Daphne Koller. "Support vector machine active learning with applications to text classification." *Journal of machine learning research* 2.Nov (2001): 45-66.

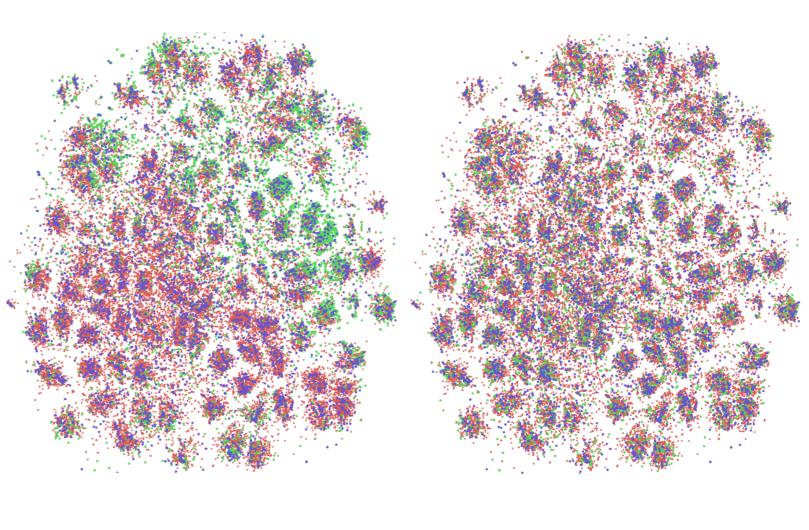
Culotta, Aron, and Andrew McCallum. "Reducing labeling effort for structured prediction tasks." AAAI. Vol. 5. 2005.

Query by Committee

- Run multiple models and measure the disagreement
- Can be combined with standard ensembling methods (e.g. bagging and boosting)

Representativeness

- How can we classify examples as being "similar to many others"?
- In simple feature vectors: high overlap in vector space



(a) Uncertainty Oracle

(b) Our Method

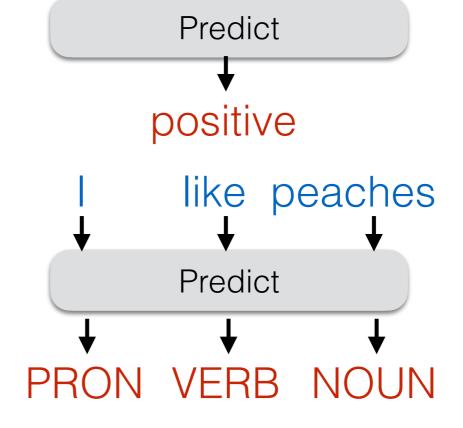
Sener, Ozan, and Silvio Savarese. "Active learning for convolutional neural networks: A core-set approach." *arXiv preprint arXiv:1708.00489* (2017).

Active Learning Strategies for Text

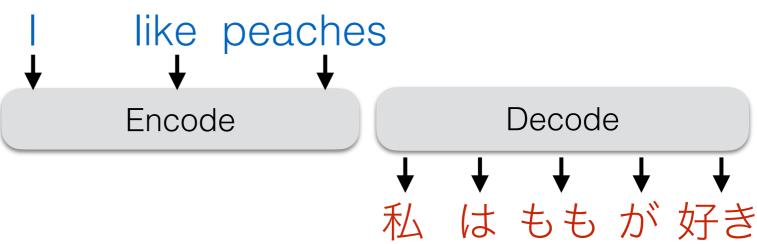
Prediction Paradigms for Language Tasks

Text classification

Tagging



· Sequence-to-sequence

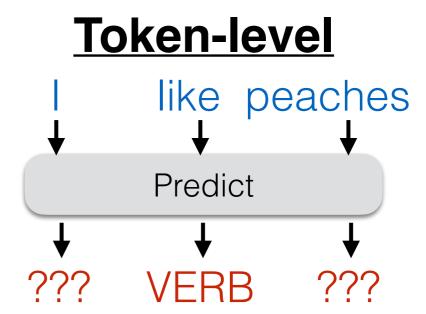


like peaches

Sequence / Token Level

 For sequence labeling and sequence-to-sequence, can do annotation at different levels

Sequence-level | like peaches | | Predict | | PRON VERB NOUN



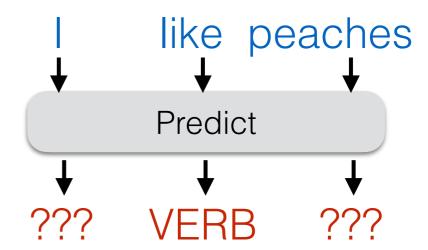
- Token level makes it possible to annotate just difficult parts of sentences -> time savings?
- But it requires strategies to learn from individual examples

Sequence-level Uncertainty Measures

- Top-1 confidence: Trivial to apply
- Margin: Find 1-best and 2-best, margin
- Sequence-level entropy: Non-trivial to enumerate, can be enumerated over n-best candidates

Training on Token Level

 How can we train on partial data?



- Unstructured predictors: Treat each prediction as independent, and train on only annotated labels
- Marginalization: For structured prediction methods (e.g. CRFs) we can sum over all unlabeled tokens

Tsuboi, Yuta, et al. "Training conditional random fields using incomplete annotations." *Proceedings of the 22nd International Conference on Computational Linguistics (Coling 2008)*. 2008.

Neubig, Graham, Yosuke Nakata, and Shinsuke Mori. "Pointwise prediction for robust, adaptable Japanese morphological analysis." *Proceedings of the 49th Annual Meeting of the Association for Computational Linguistics: Human Language Technologies*. 2011.

Token-level Representativeness Metrics

- Can accumulate uncertainty across token instances
 (e.g. uncertainty of "run" will be sum of uncertainties across all instances)
- Select a representative instance of that token

Fang, Meng, and Trevor Cohn. "Model transfer for tagging low-resource languages using a bilingual dictionary." *arXiv preprint arXiv:1705.00424* (2017).

Sequence-to-sequence Uncertainty Metrics

Sequence-level: e.g. back-translation likelihood

$$BTL(x) = \log P(x|\hat{y})$$

Phrase level: e.g. most frequent uncovered phrase

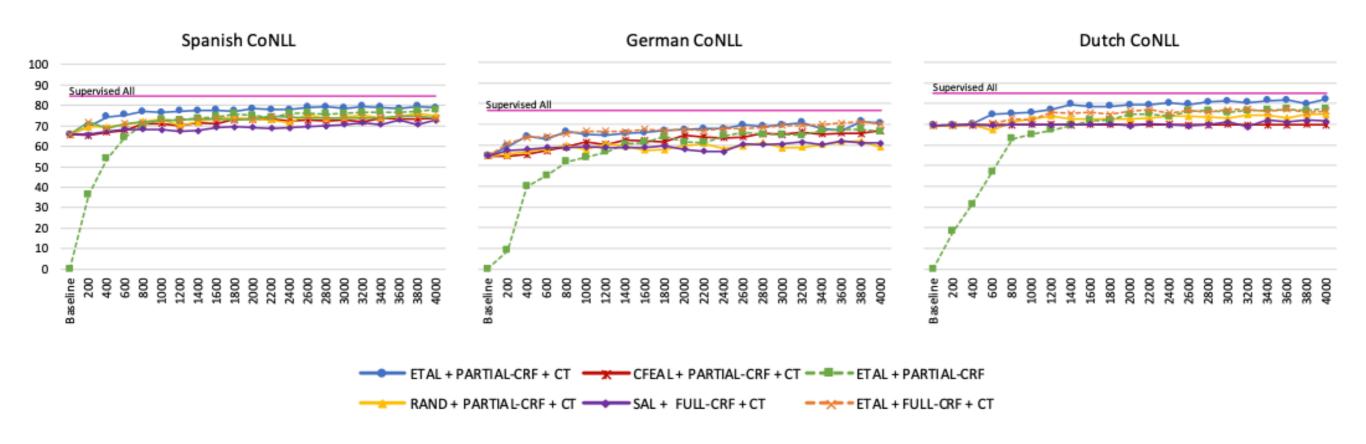
نئے نئے نئے نوجوان صحافی کیمرے اٹھائے مسجد کے طلبہ سے آگے آگے اپنی حفاظت
کی پروام کیے بغیر صرف اور صرف اچھی تصاویر کی فکر میں اندھوں کی طرح . بھاگم بھاگ کرتے دکھائی دیے
۔ بھاگم بھاگ کرتے دکھائی دیے
س: آپ یہ کہہ رہے ہیں کہ سعودی حکومت نے بندوق کی نوک پہ آپ سے یہ لکھوایا . ہے ? شہباز شریف نہیں نہیں نہیں نہیں
. یہ شبہ کیا جا رہا تھا کہ ہو سکتا ہے یہ میل 'سیمی ' کے کارکنوں نے بھیجی ہو

Zeng, Xiangkai, et al. "Empirical Evaluation of Active Learning Techniques for Neural MT." *Proceedings of the 2nd Workshop on Deep Learning Approaches for Low-Resource NLP (DeepLo 2019)*. 2019.

Bloodgood, Michael, and Chris Callison-Burch. "Bucking the trend: Large-scale cost-focused active learning for statistical machine translation." *arXiv* preprint *arXiv*:1410.5877 (2014).

Cross-lingual Learning + Active Learning

Both perform better than either in isolation



Chaudhary, Aditi, et al. "A little annotation does a lot of good: A study in bootstrapping low-resource named entity recognizers." *EMNLP 2019*.

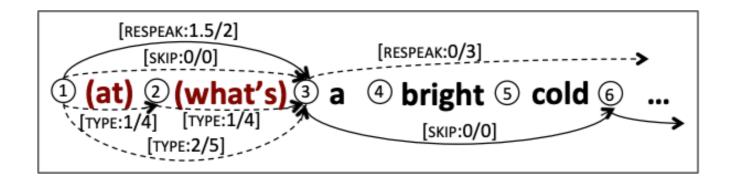
Active Learning and Human Work

Human Effort and Active Learning

- In simulation, it's common to assess active learning based on words/sentences annotated
- However, in reality: active learning may select harder examples
 - Takes more time
 - Higher chance of human error
- Often simulations over-estimate gain from active learning

Considering Cost in Active Learning

- Proactive learning: considers different oracles that cost different amounts for each
- Cost-sensitive Annotation:
 - Create a model of annotation cost and accuracy gain for each span (in different modes)
 - Choose best spans/modes based on this

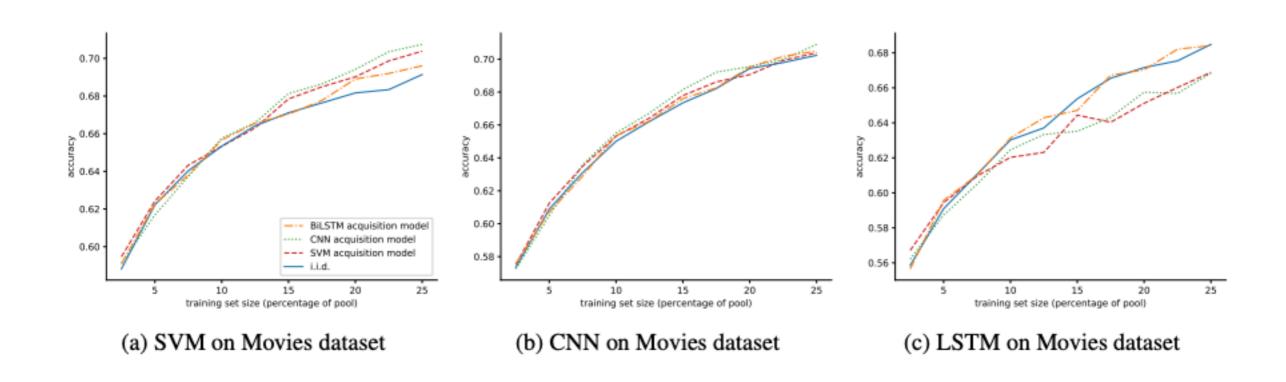


Donmez, Pinar, and Jaime G. Carbonell. "Proactive learning: cost-sensitive active learning with multiple imperfect oracles." *Proceedings of the 17th ACM conference on Information and knowledge management*. 2008.

Sperber, Matthias, et al. "Segmentation for efficient supervised language annotation with an explicit cost-utility tradeoff." *Transactions of the Association for Computational Linguistics* 2 (2014): 169-180.

Reusability of Active Learning Annotations

 If active learning annotations are obtained with one model, they may not transfer well to other models



Lowell, David, Zachary C. Lipton, and Byron C. Wallace. "Practical obstacles to deploying active learning." *arXiv preprint arXiv:1807.04801* (2018).

Discussion Question

Discussion Question

- Given the task and language(s) you are tackling in your project, how could you use active learning improve?
 - How would you calculate uncertainty?
 - How would you calculate representativeness?
 - How would you ensure annotator productivity?